Prevalence of Impaired Memory in Hospitalized Adults and Associations With In-Hospital Sleep Loss

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BACKGROUND: Effective inpatient teaching requires intact patient memory, but studies suggest hospitalized adults may have memory deficits. Sleep loss among inpatients could contribute to memory impairment.

OBJECTIVE: To assess memory in older hospitalized adults, and to test the association between sleep quantity, sleep quality, and memory, in order to identify a possible contributor to memory deficits in these patients.

DESIGN: Prospective cohort study.

SETTING: General medicine and hematology/oncology inpatient wards.

PATIENTS: Fifty-nine hospitalized adults at least 50 years of age with no diagnosed sleep disorder.

MEASUREMENTS: Immediate memory and memory after a 24-hour delay were assessed using a word recall and word recognition task from the University of Southern California Repeatable Episodic Memory Test. A vignette-based memory task was piloted as an alternative test more closely resembling discharge instructions. Sleep duration and efficiency overnight in the hospital were measured using actigraphy.

RESULTS: Mean immediate recall was 3.8 words out of 15 (standard deviation = 2.1). Forty-nine percent of subjects had poor memory, defined as immediate recall score of 3 or lower. Median immediate recognition was 11 words out of 15 (interquartile range [IQR] = 9–13). Median delayed recall score was 1 word, and median delayed recognition was 10 words (IQR = 8–12). In-hospital sleep duration and efficiency were not significantly associated with memory. The medical vignette score was correlated with immediate recall ($r = 0.49, P < 0.01$).

CONCLUSIONS: About half of the inpatients studied had poor memory while in the hospital, signaling that hospitalization might not be an ideal teachable moment. In-hospital sleep was not associated with memory scores. Journal of Hospital Medicine 2015;10:439–445. © 2015 Society of Hospital Medicine.

Hospitalization is often utilized as a “teachable moment,” as patients are provided with education about treatment and disease management, particularly at discharge.1–3 However, memory impairment among hospitalized patients may undermine the utility of the teachable moment. In one study of community-dwelling seniors admitted to the hospital, one-third had previously unrecognized poor memory at discharge.4

Sleep loss may be an underappreciated contributor to short-term memory deficits in inpatients, particularly in seniors, who have baseline higher rates of sleep disruptions and sleep disorders.5 Patients often receive 2 hours less sleep than at home and experience poor quality sleep due to disruptions.6,7 Robust studies of healthy subjects in laboratory settings demonstrate that sleep loss leads to decreased attention and worse recall, and that more sleep is associated with better memory performance.8,9

Very few studies have examined memory in hospitalized patients. Although word-list tasks are often used to assess memory because they are quick and easy to administer, these tasks may not accurately reflect memory for a set of instructions provided at patient discharge. Finally, no studies have examined the association between inpatient sleep loss and memory. Thus, our primary aim in this study was to examine memory performance in older, hospitalized patients using a word list–based memory task and a more complex medical vignette task. Our second aim was to investigate the relationship between in-hospital sleep and memory.

METHODS

Study Design

We conducted a prospective cohort study with subjects enrolled in an ongoing sleep study at the University of Chicago Medical Center.10 Eligible subjects were on the general medicine or hematology/oncology service, at least 50 years old, community dwelling, ambulatory, and without detectable cognitive impairment on the Mini Mental State Exam,11 or Short Portable Mental Status Questionnaire.12,13 Patients were excluded if they had a documented sleep disorder (ie, obstructive sleep apnea), were transferred from an intensive care unit or were in droplet or airborne isolation, had a bedrest order, or had already...
spent over 72 hours in the hospital prior to enrollment. These criteria were used to select a population appropriate for wristwatch actigraphy and with low likelihood of baseline memory impairment. The University of Chicago Institutional Review Board approved this study, and participants provided written consent.

**Data Collection**

**Memory Testing**

Memory was evaluated using the University of Southern California Repeatable Episodic Memory Test (USC-REMT), a validated verbal memory test in which subjects listen to a list of 15 words and then complete free-recall and recognition of the list.\(^{14,15}\) Free-recall tests subjects' ability to procure information without cues. In contrast, recognition requires subjects to pick out the words they just heard from distractors, an easier task. The USC-REMT contains multiple functionally equivalent different word lists, and may be administered more than once to the same subject without learning effects.\(^{15}\) Immediate and delayed memory were tested by asking the subject to complete the tasks immediately after listening to the word list and 24-hours after listening to the list, respectively.

**Immediate Recall and Recognition.** Recall and recognition following a night of sleep in the hospital was the primary outcome for this study. After 1 night of actigraphy recorded sleep, subjects listened as a 15-item word list (word list A) was read aloud. For the free-recall task, subjects were asked to repeat back all the words they could remember immediately after hearing the list. For the recognition task, subjects were read a new list of 15 words, including a mix of words from the previous list and new distractor words. They answered “yes” if they thought the word had previously been read to them and “no” if they thought the word was new.

**Delayed Recall and Delayed Recognition.** At the conclusion of study enrollment on day 1 prior to the night of actigraphy, subjects were shown a laminated paper with a printed word list (word list B) from the USC-REMT. They were given 2 minutes to study the sheet and were informed they would be asked to repeat back in free form as much information as possible from the story. Responses were recorded by trained research assistants. The story is comprised of short sentences with simple ideas and vocabulary (see Supporting Information, Appendix 1, in the online version of this article).

**Sleep: Wrist Actigraphy and Karolinska Sleep Log**

Patient sleep was measured by actigraphy following the protocol described previously by our group. Patients wore a wrist actigraphy monitor (Actiwatch 2; Philips Respironics, Inc., Murrysville, PA) to collect data on sleep duration and quality. The monitor detects wrist movement by measuring acceleration.\(^{18}\) Actigraphy has been validated against polysomnography, demonstrating a correlation in sleep duration of 0.82 in insomniacs and 0.97 in healthy subjects.\(^{19}\) Sleep duration and sleep efficiency overnight were calculated from the actigraphy data using Actiware 5 software.\(^{20}\) Sleep duration was defined by the software based on low levels of recorded movement. Sleep efficiency was calculated as the percentage of time asleep out of the subjects' self-reported time in bed, which was obtained using the Karolinska Sleep Log.\(^{21}\)

The Karolinska Sleep Log questionnaire also asks patients to rate their sleep quality, restlessness during sleep, ease of falling asleep and the ability to sleep through the night on a 5-point scale. The Karolinska Sleep Quality Index (KSQI) is calculated by averaging the latter 4 items.\(^{22}\) A score of 3 or less classifies the subject in an “insomniac” range.\(^{7,21}\)

**Demographic Information**

Demographic information, including age, race, and gender were obtained by chart audit.

**Data Analysis**

Data were entered into REDCap, a secure online tool for managing survey data.\(^{23}\)

**Memory Scoring**

For immediate and delayed recall scores, subjects received 1 point for every word they remembered correctly, with a maximum score of 15 words. We defined poor memory on the immediate recall test as a score of 3 or lower, based on a score utilized by Lindquist et al.\(^{4}\) in a similar task. This score was less than half of the mean score of 6.63 obtained by Parker et al. for a sample of healthy 60 to 79 year olds in a sensitivity study of the USC-REMT.\(^{14}\) For immediate and delayed recognition, subjects received 1 point for correctly identifying whether a word had been on the word list they heard or whether it was a distractor, with a maximum score of 15.
A key was created to standardize scoring of the medical vignette by assigning 1 point to specific correctly remembered items from the story (see Supporting Information, Appendix 2A, in the online version of this article). These points were added to obtain a total score for correctly remembered vignette items. It was also noted when a vignette item was remembered incorrectly, for example, when the patient remembered “left foot” instead of “right foot.” Each incorrectly remembered item received 1 point, and these were summed to create the total score for incorrectly remembered vignette items (see Supporting Information, Appendix 2A, in the online version of this article for the scoring guide). Forgotten items were assigned 0 points. Two independent raters scored each subject’s responses, and their scores were averaged for each item. Inter-rater reliability was calculated as percentage of agreement across responses.

**Statistical Analysis**

Descriptive statistics were performed on the memory task data. Tests for skew and kurtosis were performed for recall and recognition task data. The mean and standard deviation (SD) were calculated for normally distributed data, and the median and interquartile range (IQR) were obtained for data that showed significant skew. Mean and SD were also calculated for sleep duration and sleep efficiency measured by actigraphy.

Two-tailed t tests were used to examine the association between memory and gender and African American race. Cuzick’s nonparametric test of trend was used to test the association between age quartile and recall and recognition scores. Mean and standard deviation for the correct total score and incorrect total score for the medical vignette were calculated. Pearson’s correlation coefficient was used to examine the association between USC-REMT memory measures and medical vignette score.

Pearson’s correlation coefficient was calculated to test the associations between sleep duration and memory scores (immediate and delayed recall, immediate and delayed recognition, medical vignette task). This test was repeated to examine the relationship between sleep efficiency and the above memory scores. Linear regression models were used to characterize the relationship between inpatient sleep duration and efficiency and memory task performance. Two-tailed t tests were used to compare sleep metrics (duration and efficiency) between high- and low-memory groups, with low memory defined as immediate recall of ≤3 words.

All statistical tests were conducted using Stata 12.0 software (StataCorp, College Station, TX). Statistical significance was defined as P < 0.05.

**RESULTS**

From April 11, 2013 to May 3, 2014, 322 patients were eligible for our study. Of these, 99 patients were enrolled in the study. We were able to collect sleep actigraphy data and immediate memory scores from 59 on day 2 of the study (Figure 1).

The study population had a mean age of 61.6 years (SD = 9.3 years). Demographic information is presented in Table 1. Average nightly sleep in the hospital was 5.44 hours (326.4 minutes, SD = 134.5 minutes), whereas mean sleep efficiency was 70.9 (SD = 17.1), which is below the normal threshold of 85%25,26. Forty-four percent had a KSEQ score of ≤3, representing in-hospital sleep quality in the insomniac range.

Memory test scores are presented in Figure 2. Nearly half (49%) of patients had poor memory, defined by a score of ≤3 words (Figure 2). Immediate recall scores varied significantly with age quartile, with older subjects recalling fewer words (Q1 [age 50.4–53.6 years] mean = 4.9 words; Q2 [age 54.0–59.2 years] mean = 4.1 words; Q3 [age 59.4–66.9 years] mean = 3.7 words; Q4 [age 68.2–85.0 years] mean = 2.5 words; P = 0.001). Immediate recognition scores did not vary significantly by age quartile (Q1 [age 50.4–53.6 years] mean = 10.3 words; Q2 [age 54.0–59.2 years] mean = 10.3 words; Q3 [age 59.4–66.9 years] mean = 11.8 words; Q4 [age 68.2–85.0 years] mean = 10.4 words; P = 0.992). Fifty-two subjects completed the delayed memory tasks. The median delayed recall score was low, at 1 word (IQR = 0–2), with 44% of subjects remembering 0 items. Delayed memory scores were not associated
TABLE 1. Patient Demographics and Baseline Sleep Characteristics (Total N = 59)
may not be the optimal teachable moment that it is often suggested to be. Use of transition coaches, memory aids like written instructions and reminders, and involvement of caregivers are likely critical to ensuring inpatients retain instructions and knowledge. More focus also needs to be given to older patients, who often have the worst memory. Technology tools, such as the Vocera Good To Go app, could allow medical

![](image1.png)

**FIG. 2.** Memory scores. Histogram of memory score distribution with superimposed normal distribution curve and solid vertical line representing the mean or median. (A) Immediate recall scores were normally distributed. Mean = 3.81 words. (B) Delayed recall scores showed right skew. Median = 1 word. (C) Immediate recognition scores showed left skew. Median = 11 words. (D) Delayed recognition scores also showed right skew. Median = 10 words.

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professionals to make audio recordings of discharge instructions that patients may access at any time on a mobile device.

This study also has implications for how to measure memory in inpatients. For example, a vignette-based memory test may be appropriate for assessing inpatient memory for discharge instructions. Our task was easy to administer and correlated with immediate recall scores. Furthermore, the story-based task helps us to establish a sense of how much information from a paragraph is truly remembered. Our data show that only 4 items of 15 were remembered, and the majority of subjects actually misremembered 1 item. This latter measure sheds light on the rate of inaccuracy of patient recall. It is worth noting also that word recognition showed a ceiling effect in our sample, suggesting the task was too easy. In contrast, delayed recall was too difficult, as scores showed a floor effect, with over half of our sample unable to recall a single word after a 24-hour delay.

This is the first study to assess the relationship between sleep loss and memory in hospitalized patients. We found that memory scores were not significantly associated with sleep duration, sleep efficiency, or with the self-reported KSQI. Memory during hospitalization may be affected by factors other than sleep, like cognition, obscuring the relationship between sleep and memory. It is also possible that we were unable to see a significant association between sleep and memory because of universally low sleep duration and efficiency scores in the hospital.

Our study has several limitations. Most importantly, this study includes a small number of subjects who were hospitalized on a general medicine service at a single institution, limiting generalizability. Also importantly, our data capture only 1 night of sleep, and this may limit our study’s ability to detect an association between hospital sleep and memory. More longitudinal data measuring sleep and memory across a longer period of time may reveal the distinct contribution of in-hospital sleep. We also excluded patients with known cognitive impairment from enrollment, limiting our patient population to those with only high cognitive reserve. We hypothesize that patients

FIG. 3. Scatterplot of immediate memory scores and sleep measures with regression line (N = 59). (A) Immediate recall versus sleep efficiency ($y = 0.0254x + 2.0148$). (B) Immediate recognition versus sleep efficiency ($y = -0.0058x + 11.12$). (C) Immediate recall versus sleep duration ($y = 0.0416x + 3.5872$). (D) Immediate recognition versus sleep duration ($y = -0.0794x + 11.144$). Delayed memory scores are not portrayed but similarly showed no significant associations.
with dementia experience both increased sleep disturbance and greater decline in memory during hospitalization. In addition, we are unable to test causal associations in this observational study. Furthermore, we applied a standardized memory test, the USC-REMT, in a hospital setting, where noise and other disruptions at the time of test administration cannot be completely controlled. This makes it difficult to compare our results with those of community-dwelling members taking the test under optimal conditions. Finally, because we created our own medical vignette task, future testing to validate this method against other memory testing is warranted.

In conclusion, our results show that memory in older hospitalized inpatients is often impaired, despite patients’ appearing cognitively intact. These deficits in memory are revealed by a word recall task and also by a medical vignette task that more closely approximate memory for complex discharge instructions.

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References